



Around the Round!

Round Elementary School
11550 Hibner Rd, Hartland, MI 48353
<http://round.hartlandschools.us>
Phone: 810-626-2800 Fax: 810-626-2801

Absence Line: 810-626-2805
Office Hours: 8:00 am – 4:15 pm

September 2020

Important Dates

September

8/24-9/21 Spirit Wear Sale
9/4 No School
9/7 No School
9/9 PTO Meeting 7 pm
9/14 School Board Meeting 6:30pm
9/17 Fun Run Kick-Off

October

10/1 HEA Coat Drive
10/2 Virtual Fun Run
10/5-10/15 Yearbook Cover Contest
10/7 PTO meeting 7pm
10/8 Picture Day
10/16 End of 1st marking period
10/22 Progress Reports sent home
10/23 No School
10/19-10/30 Vote for Yearbook Cover

School Hours

Monday -Thursday
8:50 – 3:50pm

Students may enter at 8:45am

*Breakfast students may enter the gym
at 8:40am*

Fridays

Remote Learning

Welcome Back!

Our Back to School Open House was a great success. The scheduling allowed teachers to spend extra time with families. In the past, teachers have felt like they couldn't give everyone equal attention. We look forward to continuing this type of Open House post pandemic.

A big thank you to the PTO and parents for the new play structure. As you know, students/families raised the money during last year's Fall Fun Run. We would like to thank Mr. Wuerful for working with the district to install it prior to the first day of school! The kids LOVE it!

The RES staff are very happy to be able to provide F2F instruction and we want to stay F2F. Please help us by keeping your child home if they have Covid Symptoms. It is important that you notify us if your child tests positive for Covid. This information will help us to isolate potential issues in conjunction with the LCHD and to monitor student return dates in the event they are required to quarantine. It gives us the opportunity to contact trace. Thank you in advance for understanding how important this two-way communication is in managing outbreaks that may occur. I cannot overstate how important this process is to keeping schools open and the health/safety of us all.

If you want your child to return to F2F instruction please contact the office and submit the form as soon as possible. It is important that the office is involved in this process to ensure food service, busing, and other departments are ready and able to meet your child's needs.

Welcome back Round School family!
Mrs. Dotty Hottum
Round Elementary Principal

CHILD FIND

Child Find is an ongoing process of locating, identifying, and evaluating children ages birth through 26, who may have developmental delays or disabilities, who are in need of special education and related services. All children identified with developmental delays or a specific disability are entitled to a free, appropriate public education designed to meet his/her needs.

Hartland Consolidated Schools (HCS), in collaboration with Livingston Educational Service Agency, engages in activities and assessments to identify children who may be suspected of having a developmental delay or disability. This includes students enrolled in private schools, who are home-schooled, mobile, migrant, or homeless.

Referrals for special education can be made by anyone concerned with a child's educational performance including a parent, child's teacher, community agency, or school official.

CHILDREN AGES BIRTH THROUGH PRESCHOOL

Parents, providers, or medical providers who have concerns regarding a child in this age range should contact Rachel Kopke, Director of Early Childhood Special Education @ LESA (517) 540-6846 for additional information.

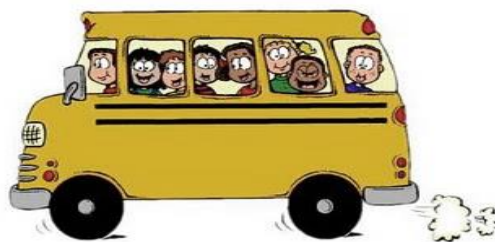
KINDERGARTEN THROUGH GRADE 12

Parents, providers, or medical providers who have concerns regarding a child in this age range should contact Sue Pearson, Director of Special Education LESA/Hartland Consolidated Schools (810) 626-2102 for additional information.



19-20 Photo (Before COVID)

Safety in the Parking Lot!



The morning “drop off” time before school and afternoon “pick up” time after school has students and parents negotiating a very busy parking lot. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. The drop off lane is a “kiss and go lane”, please stay in your car, give them a kiss and a hug, send them out to the sidewalk and keep the line moving. We would like the line to move quickly so parents with other morning commitments can get through the line efficiently. Pulling all the way forward will keep the line moving quickly. If you want to get out of the car please park. Also, remember to save the parking spaces labeled handicapped for those with the appropriate legal designation. Finally, please respect the purchased spaces for those families that won them at the auction.



The Annual HEA Coat Drive begins October 1st!

You can clean out your closets and donate any gently used coats or purchase new items to help those in need during the upcoming winter months. We collect all winter gear like: hats, gloves, scarves, or boots. All items can be placed in the box located in the foyer. We appreciate all your help keep those in need warm

Money for Round is in the “Bag”!!

Heads up! We’re participating in a continuous Schoola Clothing Drive and turning outgrown clothes into money for our school. We’re headed into cold weather... grab those outgrown or under-utilized children and women’s clothes*. Gather them in a bag and bring the bag to school. You can request a bag online at: www.schoola.com. We are setting up 2 drop-off stations. One bin in the front entrance to the school and the other bin in the gym by student pick up and the lost and found. Our school will be sending in the bags and then Schoola takes it from there. They will sort, spiff and sell the items. 40% of the proceeds go to Round!!! PLUS if you SHOP on schoola.com and buy clothes to replace the ones you just donated.... Schoola donates \$2 for every \$5 you spend! Any questions, please contact hcsroundpto@gmail.com



**Schoola takes infant-teen children’s clothing and women’s clothing/shoes/handbags. No sleepwear, undies, socks or damaged/stained/altered items.*

Kroger Rewards

An Easy way to Earn for our school!



Do you Shop at Kroger and use the Plus Card? If so... be sure to link your Plus Card to Hartland Round Elementary School PTO! This is an easy way for us to earn money to give back to our school/staff/students!

It's easy to link up. Enroll anytime by going to www.krogercommunityrewards.com and hit the "Enroll Now" button. Every year you must re-enroll, so if you didn't re-enroll in April, be sure to do it now so Round can start saving!

If you have any questions about the program you can contact Any questions, please contact hcsroundpto@gmail.com



When you shop at smile.Amazon.com,

AMAZON DONATES!

Do you have an Amazon.com account our an Amazon Prime account??? Don't delay... go to smile.amazon.com now and then select Round Elementary, then sign in to your Amazon account.

How does AmazonSmile work?

When first visiting AmazonSmile, customers are prompted to select a charitable organization from almost one million eligible organizations. In order to browse or shop at AmazonSmile, customers must first select a charitable organization. From then on, Amazon will remember your charitable organization. For eligible purchases at AmazonSmile, the AmazonSmile Foundation will donate 0.5% of the purchase price to the customer's selected charitable organization. Yes, you use the same account on Amazon.com and AmazonSmile. Your shopping cart, Wish List, wedding or baby registry, and other account settings are also the same.

What is the AmazonSmile Foundation?

The AmazonSmile Foundation is a 501(c)(3) private foundation created by Amazon to administer the AmazonSmile program. All donation amounts generated by the AmazonSmile program are remitted to the AmazonSmile Foundation. In turn, the AmazonSmile Foundation donates those amounts to the charitable organizations selected by our customers. Amazon pays all expenses of the AmazonSmile Foundation; they are not deducted from the donation amounts generated by purchases on AmazonSmile.



“E.A.G.L.E.S. Take Flight” SEL Program

Dear Parents,

First let’s start with – What is SEL? Broadly speaking, social and emotional learning (SEL) refers to the process through which individuals learn and apply a set of social, emotional, behavioral, and character skills required to succeed in schooling, the workplace, relationships, and citizenship.

More specifically, the Collaborative for Academic, Social, and Emotional Learning (CASEL) defines SEL as “the processes through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.”

CASEL has identified five interrelated social and emotional competencies: self-management, self-awareness, social-awareness, relationship skills and responsible decision-making.

The major SEL skills and behaviors can be further categorized into three primary categories (and 12 skills):

1. **Cognitive regulation**
 - a. **Attention control**
 - b. **Inhibitory control**
 - c. **Working memory/planning**
 - d. **Cognitive flexibility**
2. **Emotional processes**
 - a. **Emotion knowledge/expression**
 - b. **Emotion/behavior regulation**
 - c. **Empathy/perspective-taking**
3. **Social/interpersonal skills**
 - a. **Understanding social cues**
 - b. **Conflict resolution/social problem-solving**
 - c. **Prosocial skills**



In addition, we believe Character and Mindset are very important to fulfillment in life.

Character (verbalizing opinions about right and wrong (e.g., making ethical judgments), being tolerant and accepting of differences in others, acting upon an appreciation for community and civic responsibility, trying hard and persevering in the face of difficulty, and following through on responsibilities.)

Mindset (expressing confidence in oneself and one’s ability to improve (e.g., exhibiting a growth mindset), identifying positive attributes/strengths in oneself and others, and approaching challenging situations with a positive attitude.)

Most children today are underdeveloped and weak in the areas of emotional and social skills. The bottom line - This program is designed to make “stronger” children!

Experts debate many reasons why our children lack social/emotional skills today. Some attribute it to technology and over-protective parents. While others say the higher expectations and stress levels (and at earlier ages) are causes. Yet others say living in a more scared and paranoid world contributes. Another

may be the lack of free play time. Whatever the cause, most will agree our children today, in general, are lacking the social/emotional skills they need to succeed in school and life.

Here are two articles that nicely answer why our children need SEL. The first is from EdSurge: **“In what ways does SEL set up students for success that directly relates to academic learning—and also doesn't?”**

A good example of this would be thinking about a student or adult's ability to regulate your emotions or, as CASEL calls it, in managing yourself. We all have different triggers of stress throughout our life and different emotions that can hijack our body's ability to be able to process the world meaningfully. If we're not able to regulate or down-regulate in a given situation, we're not able to be available to process the information of what we're being taught.

So, regardless of how fantastic your teacher may be or how incredible that science curriculum is at engaging and motivating you, if you have a student who's dealing with stress or trauma or unable to kind of get over the interpersonal interaction they had right before they entered that classroom, or the trigger word that the teacher said, like “pop quiz,” that set them off into a spiral, they're not going to be able to process the dynamic curriculum that's being presented to them. And so, social-emotional learning really teaches and targets those skill sets and competencies that underscore your availability to learn.”

Here is a second article from the Committee for Children. **“Why do youth need social-emotional skills?”** Think of a time when your child had a falling out with a friend or a difficult time fitting in socially. Maybe it was a time you received a phone call from the principal as a result of a situation at school, or when your child came home from school sad or upset, or couldn't sleep because of an incident at school. Or was it a situation where your daughter or son could not finish a group academic project because of a problem with classmates?

Unfortunately, youth often have these and other types of negative experiences. Parents are there to help in any way they can, but over the long-term social and emotional skills can minimize the worst of these experiences and make youth's experiences in life easier to manage.

With social-emotional skills, they can establish rewarding relationships with others, maintain meaningful relationships, and handle difficult social situations. They can manage times of high stress, and during times of anger, keep from launching into destructive actions they may regret later.”

For Stronger Kids, Sensei





Photo taken before COVID

PARENTS' READ-AT- HOME PLAN FOR STUDENT SUCCESS

**Hartland
Consolidated**

This guide includes:

Reading resources you can use at home

Why reading at home is important?

**Parent Guide to the Third Grade Reading Law
Public Act 306**



Resources

Reading Rockets

<http://www.readingrockets.org/article/get-ready-summer-ideas-teachers-share-families#online>

Scholastic

http://www.scholastic.com/ups/campaigns/src-2015#age_screener/cleanup

Imagination Soup

<http://imaginationsoup.net/2015/05/summer-reading-list-for-kids/>

Read Write Think

<http://www.readwritethink.org/parent-afterschool-resources/>

Barnes and Noble

<http://www.barnesandnoble.com/u/summer-reading/379003570/>

Start with a Book

<http://www.startwithabook.org/>

Michigan Electronic Library

<http://kids.mel.org/>

Starfall

www.starfall.com

Storyline Online

www.storylineonline.net

ABCya

www.abcya.com

RAZ Kids

www.raz-kids.com



19-20 photo Photo taken before COVID

READING MATTERS



SMART
START MAKING A READER TODAY™



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.



A child spends 900 hours a year in school and 7,800 hours at home.

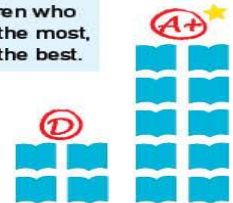


WHY IS READING AT HOME SO IMPORTANT?



About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.

Across the world, the children who read the most, read the best.



www.getSMARToregon.org

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Baker and Freeman, 1992.)

WANT TO BE A BETTER READER? SIMPLY READ.

Parent's Read-At-Home Plan For Student Success

Reading with your child is a proven way to promote early literacy. One of the most important things you can do to prepare your child for his/her future is helping to make sure that your child is reading on grade level by third grade. You can influence your child's success in school by making reading a daily routine in your home. Research shows that students who read at least 20 minutes per day score in the 90th percentile on standardized tests. Do you want to help your child to be successful in school? They simply need to read.

What can I do to support my child?

**Read at home with your child daily (at least 20 minutes) with books they enjoy.
Some ways to do this:**

- Read out loud to your child.
- Listen to your child read.
- Echo read (you read a line, then they repeat).
- Read together at the same time.
- Reread or retell favorite stories
- Talk to your child about the reading

As you read:

- Ask your child to share what they remember.
- Ask questions about the reading.
- Talk about your favorite parts
- Talk about what you have learned.
- Talk about how the pictures in the book connect to the words on the page.
- Help connect the reading to your child's life or other books they've read



Photo taken 19-20 before COVID

Make reading something your family does every day! Keep it simple and enjoyable!

Michigan Third Grade Reading Law

A Parent Guide to Public Act 306

What you should know as a parent?

- ❖ In October 2016, Michigan lawmakers passed Public Act 306 in an effort to boost reading achievement.
- ❖ Beginning in Kindergarten, your child's literacy progress will be closely monitored by your child's teachers.
- ❖ Each child will have a reading plan. This means that your child's teacher and school will work with your child to find where your child needs support and create a plan to support your child. The plan will include:
 - extra instruction or support in areas of need
 - ongoing progress checks
 - at home reading plan (20 minutes of reading outside of the school day)
 - Your child may be encouraged to participate in summer reading programs
- ❖ Extra support in your child's individualized reading plan will occur in small group or one on one instruction during the school day. Your child will not miss regular reading instruction.
- ❖ Based on this law, beginning in the 2019-2020 school year, 3rd graders must score within one year behind on state reading assessments in order to be promoted to 4th grade. 3rd graders can also be promoted to 4th grade if they prove to be at grade level through an alternate assessment or a portfolio of work.
- ❖ If you are notified by the state, that your child may be retained, your school will contact you to discuss possible exemptions.

Research does not support retention and shows that students who are retained are no better off than their peers who are promoted to the next grade level. Hartland Consolidated schools supports the promotion of students to the next grade level with continued support based on academic need.

Around the Round



We Need Your Help

Please bring your recyclable papers to our
Green & Yellow Paper Retriever® Bin.

ACCEPTED ITEMS:

- Newspaper
- Magazines
- Shopping Catalogs
- Mail
- School Papers
- Office Papers
- Envelopes

ITEMS NOT ACCEPTED:

- **NO** Cardboard
- **NO** Cereal/Soda Cartons
- **NO** Food wrap/containers
- **NO** Tissue Products
- **NO** Phone Books
- **NO** Plastic
- **NO** Glass

RESOURCE SAVINGS from Recycling One Ton of Paper:

4,102 kWh less Electricity

60 Lbs. less Green House Gases

7,000 gallons less of Water

390 gallons of oil



Make Every Page Count™

Thank you for recycling!